

Reading Skills and Strategies Worksheet
Where the Red Fern Grows

Chapters I–VI

Chapters I–VI: Solving Problems

Billy is faced with a series of problems to solve. In this first section, Billy’s main problem is that he wants something that he is told he cannot have.

In the PROBLEM box, state Billy’s main problem in your own words. In the spaces labeled ATTEMPT and OUTCOME, write ways Billy tries to solve the problem and how each way turns out. In the SOLUTION box, write how the problem is finally solved.

PROBLEM: _____



ATTEMPT: _____ _____ _____	→	OUTCOME: _____ _____ _____
ATTEMPT: _____ _____ _____	→	OUTCOME: _____ _____ _____
ATTEMPT: _____ _____ _____	→	OUTCOME: _____ _____ _____



SOLUTION: _____

Where the Red Fern Grows, Chapters I–VI *continued*

VOCABULARY DEVELOPMENT: USING CONTEXT CLUES

When you come across an unfamiliar word in your reading, you can sometimes use context clues in the surrounding sentences to make an educated guess about the word's meaning. Read the contexts for the words *dormant* (p. 13), *sparsely* (p. 17), and *ventured* (p. 46). Use context clues to guess what the words mean. Then, check your guesses in a dictionary.

PREDICTING WHAT'S NEXT

Name at least one event that might happen next to Billy and his pups.