

Grade: 6

Sample: 1

Score: 2

DIRECTIONS

Make sure you

- Read the question completely before you start to write your answer,
- Write your answer to the question in your own words,
- Write as clearly as you can so that another person can read your answer and understand what you were thinking,
- Read over your answer to see if you need to rewrite any part of it.

You can tell that Charles Schulz had a hard life by being told no by the newspaper people and was told to go to the war. Also when he was younger he skipped two grades and was short and got made fun of because of his height. He also had a good life because he got to skip grades and was a really amazing drawer and got published into the newspaper. That is what made him famous and now everyone who likes or loves him enjoys reading his

Comics. That is what I
learned from Charles Schulz

*The student demonstrates an accurate but limited understanding of the text. The student uses information from the text to make general interpretations of the text with limited text references (...when he was younger he skipped two grades and was short and got made fun of because of his height; You can tell that Charles Schulz had a hard life by being told no by the newspaper people and was told to go to the war).

Grade: 6

Sample: 2

Score: 2

DIRECTIONS

Make sure you

- Read the question completely before you start to write your answer,
- Write your answer to the question in your own words,
- Write as clearly as you can so that another person can read your answer and understand what you were thinking,
- Read over your answer to see if you need to rewrite any part of it.

The reader could learn about Charles Schurz's got rejected a lot of times but still was a winner in the end.

In the story it states, "When Charles was 17, he began attending art school.

He continued to send his comic strip ideas to newspapers, but he only received rejection letters for his hard work."

This proves that Charles Schurz really did hard work to his hobby but he wanted to show people his work but people didn't really like it so Charles tried to get it out of his mind so he went to world war II.

In the story it states, "When Charles came home from the war in 1945, he

resumed sending drawings to news papers
and magazines. At long last, a small paper
in St. Paul, Minnesota, agreed to publish
one of his comic strips about a group
of young children. "Five years later, a
large corporation wanted to print
Charles's comic strip in newspapers
sold across the United States. In my opinion,
I think that Charles's dream came
true to see his comic strips on
news papers and magazines. and I think
he felt proud of it.

* The student demonstrates an accurate but limited understanding of the text. The student uses information from the text to make simplistic interpretations of the text and limited text references (...This proves that Charles Schurtz really did hard work to his hobby but he wanted to show people his work but people didn't really like it). The student also demonstrates limited understanding by offering inaccurate support from the passage (so Charles tried to get it out of his mind so he went to World War II); this is an inaccurate reading of the text. The student offers an interpretation that adds only slightly to the strength of the response (In my opinion, I think that Charles's dream came true to see his comic strips on newspapers and magazines and I think he felt proud of it).

Grade: 6

Sample: 3

Score: 3

DIRECTIONS

Make sure you

- Read the question completely before you start to write your answer,
- Write your answer to the question in your own words,
- Write as clearly as you can so that another person can read your answer and understand what you were thinking,
- Read over your answer to see if you need to rewrite any part of it.

The reader can learn many things from Charles Schulz's life. The reader can learn that even though people or something is rejecting or not working out for you, you still have to try and not give up just because it didn't work once or twice. Charles Schulz did not give up and he kept trying harder until he reached his goal.

Charles Schulz' when a young boy did not give up when the newspapers rejected his ideas. He tried and tried but they still rejected him. I think that Charles had a lot of patience to write all those comics and still get rejected that many times.

Charles Schulz did not give up on his dream even when he was drafted to the army. Even then at the army he kept making comic strips and even adding them to his friends' letters to entertain those families. Charles worked really hard on his dream.

Charles came home from the war in 1945 and he resumed sending his comics to the newspapers. Five years later a large company agreed to print his comic in a newspaper that sold across America. That's how it all began. I think that he did a good thing by not giving up on his dream because now he is known all over the world.

Charles was a great man. He did not give up on his dreams and all his life he pursued his goal until it worked people can learn many things from this very successful and intelligent individual.

*The student demonstrates an accurate understanding of the text by focusing on some key ideas (*even though people or something is rejecting or not working out for you, you still have to try and not give up*). The student partially integrates interpretation of the text with text based support. The interpretations (with some gaps) include evaluation (*. . . did not give up when the newspapers rejected his ideas. He tried and tried but they still rejected him. I think that Charles had a lot of patience to write all those comics and still get rejected that many times*).

DIRECTIONS

Make sure you

- Read the question completely before you start to write your answer,
- Write your answer to the question in your own words,
- Write as clearly as you can so that another person can read your answer and understand what you were thinking,
- Read over your answer to see if you need to rewrite any part of it.

What can a reader learn from Charles Schulz's life? Well one thing is to never give up your dream. In the text it says that every time Charles sent a comic to a news paper he got denied. He still kept doing it. Even when he was at war in World War II, he still wrote comics. Charles Schulz has determination. I can relate to this because when you don't make a team that doesn't mean you're done with the sport.

Not only did Charles Schulz's not give up, but he was very successful too. This can show readers that if you give it your all good things will happen. At one point in his career he's comic strips were in 400 American newspapers, and 40

International ones. He was very successful.
I can relate to this because like all the
kids in the world being famous or popular
would be cool!

*The student demonstrates an accurate understanding of the text by focusing on some key ideas (...never give up your dream; ...if you give it your all good things will happen). The student uses information from the text to interpret significant concepts (...every time Charles sent a comic to a newspaper he got denied. He still kept doing it. Even when he was at war in World War II, he still wrote comics. Charles Schultz has determination). The student partially integrates interpretation of the text with text-based support.